# WEST VIRGINIA LEGISLATURE

### **2020 REGULAR SESSION**

Enrolled

**Committee Substitute** 

for

## Senate Bill 707

SENATORS RUCKER, CLINE, MARONEY, PLYMALE,

TAKUBO, AND STOLLINGS, original sponsors

[Passed March 7, 2020; in effect from passage]

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1 AN ACT to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section, 2 designated §18-2E-11a, relating to making a nursing career pathway available to students 3 statewide; setting forth legislative findings; requiring that a nursing career pathway 4 workgroup be convened; charging the workgroup with developing a career pathway to 5 address the unmet need for nursing assistants, licensed practical nurses, registered 6 nurses, and registered nurses with a bachelor's degree in nursing; requiring the nursing 7 career pathway to be made available to students statewide; requiring report to the 8 Legislative Oversight Commission on Education Accountability, as requested, but at least 9 annually, on the progress in implementing the career pathway; and requiring consideration 10 of certain specified ideas in establishing the pathway.

Be it enacted by the Legislature of West Virginia:

#### ARTICLE 2E. HIGH QUALITY EDUCATIONAL PROGRAMS.

#### §18-2E-11a. Nursing career pathway.

1 (a) The Legislature finds that:

2 (1) There are numerous reports relating that the nursing shortage is causing currently
3 employed nurses to be overworked and that hospitals are bringing in travel nurses from other
4 states;

5 (2) While the recent passage of the Advance Career Education and West Virginia Invests 6 Grant programs legislation would address nursing shortages along with addressing other 7 shortage areas, having a sufficient number of qualified nurses is of such importance to the health 8 of the citizens of the state that additional efforts should be made to ensure that there is an 9 adequate number of nurses to meet the state's health care needs as soon as possible; and

(3) Providing a seamless process for students pursuing careers in nursing from high
 school through attainment of a nursing credential or degree would assist in ensuring an adequate
 nursing workforce.

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(b) The State Superintendent of Schools, the Chancellor for the Higher Education Policy
 Commission, and the Chancellor for the Community and Technical College System shall convene
 the West Virginia Nursing Career Pathway Workgroup consisting of:

(1) Representatives of health care providers that need nurses and could potentially
provide clinical space. Due to the importance of health care providers providing clinical space,
as many representatives of health care providers as possible, especially the largest health care
providers, shall be invited to be members of the workgroup, provide input, and be encouraged to
provide clinical space. Invitations to join the workgroup at least shall be extended to the West
Virginia Health Care Association and the West Virginia Hospital Association;

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(2) A representative of the West Virginia Department of Education;

23 (3) A representative of the Higher Education Policy Commission;

24 (4) A representative of the Council for Community and Technical College Education;

25 (5) Representatives of institutions of higher education in West Virginia;

26 (6) A representative of the Board for Registered Professional Nurses;

27 (7) A representative of the Board of Examiners for Licensed Practical Nurses; and

28 (8) Any other persons that the State Superintendent, the Chancellor for Higher Education,

and the Chancellor for Community and Technical College Education determine beneficial.

30 (c) The West Virginia Nursing Career Pathway Workgroup shall be charged with 31 developing a career pathway to address the unmet need for nursing assistants, licensed practical 32 nurses, registered nurses, and registered nurses with a bachelor's degree in nursing. The nursing 33 program of study will begin in high school and progress through college, providing employment 34 opportunity with industry partners and pathway re-entry at specified student attainment points; 35 Nursing assistant certification, licensed practical nurse diploma and licensure, registered nurse 36 associate degree and licensure, and bachelor of science in nursing completion. The career 37 pathway shall align affordable, effective, and sustainable secondary to post-secondary nursing 38 programs to increase credential attainment for a broad and diverse student population.

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(1) The career pathway shall include participating high school students enrolling in a
specified curriculum of college preparatory, career and technical health science courses, or dual
college-high school credit courses, as well as participating in career experiences through a health
care provider or a work-based learning clinical experience.

43 (2) Students shall have the opportunity to apply for admission to a practical nursing
44 program at a community and technical college or career and technical education center.

45 (3) Upon completion of a practical nursing program, students shall have the opportunity to
 46 apply for admission to a licensed practical nursing to registered nurse associate degree program.

47 (4) Upon completion of a licensed practical nursing to registered nurse associate degree
48 program, students then shall have the opportunity to apply for admission to a registered nurse to
49 bachelor of science in nursing program.

50 (5) The career pathway shall be made available to students statewide beginning with the
51 cohort of students entering ninth grade during the 2021-2022 school year.

(d) The State Superintendent, the Chancellor for Higher Education, the Chancellor for Community and Technical College Education, or any combination thereof, shall report to the Legislative Oversight Commission on Education Accountability, as requested, but at least annually, on the progress in implementing the career pathway up until such time as the career pathway is fully implemented statewide.

(e) In establishing the nursing career pathway, the State Superintendent, the Chancellor
for Higher Education, the Chancellor of Community and Technical College Education, and the
workgroup created pursuant to subsection (c) of this section shall consider the following:

60 (1) If the career pathway is difficult to implement due to nursing programs being at full 61 capacity, the workgroup shall explore the use of online programs currently in existence or the 62 creation of new online programs in overcoming any lack of capacity in the current nursing 63 programs and to make programs more accessible to students; and

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(2) The nursing career pathway shall include the use of any available financial assistance
in order to minimize, or if possible, eliminate tuition costs for students and their families. This
assistance can include, if a student is eligible, the Federal Pell Grant Program, the Higher
Education Grant Program, the PROMISE Scholarship Program, the West Virginia Invests Grant
Program, and any other grants or scholarships that might be available. Health care providers in
need of nurses also shall be encouraged to establish scholarship programs to help cover tuition
costs.

The Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled. Chairman, Senate Committee 2029 Chairman, House Committee 25 Originated in the Senate. Ũ 20 <del>17</del> In effect from passage. <u>...</u> Clerk of the Senate Clerk of the House of Delegates hera · · · · President of the Senate Jen 11 . . . . . . . . Speaker of the House of Delegates The within D. Opproved this the 35H . . . . . . . . . . Day of ..... Governor

#### PRESENTED TO THE GOVERNOR

MAR 1 7 2020

Time <u>4:02pm</u>

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